



ICAE ACADEMY OF LIFELONG LEARNING ADVOCACY

Learning Journey of IALLA Post-graduates

A world worth living in

Attention! People learning, world under construction

Porto Alegre, Brazil - January 24-30, 2012

CALL FOR APPLICATIONS

1. General Information

Duration: January 24-30, 2012 (56 hours)

Venue: Porto Alegre, Brazil (venue to be confirmed)

Course fee: USD 900 + airfare cost

The course fee includes accommodation (from January 23 to January 31 – breakfast included) lunch, dinner and materials during the 7-days course.

Notes:

- ❖ This course is only for graduates of any of the 6 editions of ICAE Academy of Lifelong Learning Advocacy (IALLA)
- ❖ A limited number of scholarships (either full or partial) are available for applicants from developing countries.

Deadline to apply: October 31st. 2011

2. General Objectives

To promote the continuity of the learning process with IALLA graduates through the interchange on conceptual tools and practical lessons learnt on the role of education in the construction of sustainable and egalitarian societies.

3. Specific Objectives

1. To promote an interlinkage analysis of youth and adult education with the main issues that will be discussed within the framework of the Rio+20 process.
2. To re-think the learning needs for a world worth living in a context where paradigms are changing.
3. To extend the opportunities of alliance-building with networks, movements and civil society organizations so as to complement each other in collective actions for social transformation. .

4. Principles and Content

The course will be an opportunity to analyze in depth the lessons learnt at the different IALLA editions, updating them within the context of the preparatory civil society process at global level towards the Rio+20 United Nations Conference on Sustainable Development.

The course will combine theoretical aspects with practical ones through the involvement of participants in the activities of the Thematic Social Forum that will take place from January 24 to 29 on: “Capitalist Crisis, Social and Environmental Justice”

The world currently faces multiple crises which have the effect of reinforcing discrimination and exclusion in different ways, in different parts of the globe. We recognize the importance of lifelong learning and adult education in contesting such exclusion and discrimination, and the vital importance of the international space for reflection on how best to respond to the new challenges that ICAE provides. It is precisely within such a context that education and lifelong learning is central for social movements’ agenda.

A contribution of the course is the incorporation of an interlinkage perspective to deal with this complex reality in order to better understand the interrelations that are taking place at this moment and to develop the capacity to make proposals on education for inclusion through different and creative perspectives.

The course presents networking as a suitable mechanism for collective learning. A key element of our work is securing alliances with other social movements and networks for the right to Youth and Adult Education, literacy, gender and social justice for all, including the educational dimensions of migration, and more widely to identify best practices in anti-discrimination of all sorts.

The upcoming Rio + 20 United Nations Conference on Sustainable Development in June 2012, will be a key opportunity to engage in analysis, debate and the drawing of commitments towards a new civilizatory people-centered paradigm that dignifies human beings and puts the economy at the service of the well being and well living of all people. Key to the debate is which education and lifelong learning is needed, in order to strengthen citizenship, promote critical thinking and action, achieve decent work and advance all human rights. The definition of the contents should take into account the new learning needs emerging from the current global context.

Advocacy strategies are needed to secure recognition of the key role adult learning must play if the MDGs, the EFA targets and the commitments made at CONFINTEA VI are to be achieved.

5. Outcomes

- A broader vision on youth and adult learning and a broader perspective of the action of civil society as an educational process at different levels.
- Development of strategies for the monitoring and follow up of CONFINTEA, EFA and MDGs with a view to 2015. Highlight the relationships between formal and non formal education.
- Strengthen skills to work in coordination with civil society organizations and networks, and for network building, in the new complex context.
- Go deep into an interlinkage analysis within and beyond the field of adult education and learning.
- Lessons learnt from diversity and from cross-cultural experiences, within the framework of the cultural translation proposal.

6. Programme

The theoretical contents will focus on capacity building in networks and advocacy for the right to education in a complex context of multiple crises.

These contents will be developed based on the following issues:

- The priority themes of ICAE:
 - Climate Change and Education for Sustainable Development
 - Follow-up of CONFINTEA, EFA and MDGs towards 2015.
 - Decent learning for decent workMainstreamed by gender, migration and racism.
- The reflections and debates that took place during and in the preparatory process of ICAE World Assembly as well as the lines of action recommended by ICAE General Assembly

- The presentations of experts from different regions that will take place at the International Seminar coordinated by Group of Reflection and Support to the World Social Forum Process (GRAP) ¹ during the Thematic Social Forum.
- The conceptual debates that are taking place in the preparatory process of Rio + 20, such as the virtual seminar that will take place before the Thematic Social Forum in November.

7. Methodology

- The structure will allow the harmonization of pedagogical progression and the learning process.
- Alternation of complementary methodological proposals such as lectures, outcomes of the learning journey, and daily participation in the panels of the international seminar coordinated by the GRAP.
- Conceptual inputs of theoretical analysis will be combined with practical experiences, especially those of participants.
- Special attention will be given to group dynamics and work with participants as part of the learning process.
- Participants will have the possibility of exchanging with several leaders and thinkers, with an appropriate regional balance.

8. Convenors

Alan Tuckett - He is President of the International Council for Adult Education, Former Director of NIACE.

Celita Eccher - Secretary General of ICAE, President of the Third World Institute, and Former General Coordinator of REPEM.

Cecilia Fernández – Deputy Secretary General of ICAE. Facilitator of the Gender and Education Office of ICAE.

Robbie Guevara – President of ASPBAE. Vice President of ICAE for the Asia – Pacific Region and Senior Lecturer at RMIT University.

Sergio Haddad –He is Researcher of Ação Educativa, Member of ICAE Executive Committee. Member of the GRAP.

The course will have the participation of top level experts in each of the specific themes that will be dealt with.

¹ GRAP is the Group of Reflection and Support to the World Social Forum Process and it is formed by activists and civil society representatives that feel identified with the World Social Forum since its creation.

9. Selection process

A selection process will take place with the purpose of creating a small group to enable a better face-to-face exchange among IALLAs, the resource persons and special invitees.

Interested applicants will have to complete an application form and present it together with a paper of 2 or 3 pages explaining:

- your interest in attending this IALLA postgraduate course,
- the lessons learnt and achievements obtained through advocacy and networking at national, regional and global level after the IALLA course.
- your motivation to engage in the preparatory process towards Rio+20, and the themes related like Education for Sustainable Development, Social and Environmental Justice.

Selection criteria:

- **Graduates of any of the 6 editions of IALLA.**
- **Ability to communicate in English. (No translation will be available during the course)**
- **Availability to attend the whole course**
- **Active participation in advocacy actions, activism in the adult learning and social movement's field and networking experiences after the IALLA course, will be given priority.**
- **Priority shall be given to ICAE members**

A criteria of gender and regional balance will be applied